



responsible for the content and the layout:  
pupils and teachers from 3c + 3d ...

edition1

May 2002

# School magazine Hörnesgasse

## Our school building in the past

17 years after the introduction of the compulsory school attendance (1869) our school Hörnesgasse was built under Mayor Eduard UH. You can easily realize, that it has overcome a very long and a very sad time. First it was a boy's school only. During the 1<sup>st</sup> World War in 1914 it was a military hospital and there were no school lessons at all. Pupils and teachers arranged collections for the poor inhabitants of Vienna. They raised fruits and vegetables in our school yard. People in Rasumovskygasse cooked and prepared meals for the poor. On the 8<sup>th</sup> of October 1937 there was a big festival. The new "Reichsbrücke" was opened. This bridge was at that time the



School building Hörnesgasse 2002

third biggest suspension-bridge of the world. 1938 a girl's school was opened, too. From 1938 - 1945 all school lessons stood under the influence of Adolf Hitler's National Socialism. In the years 1942/43 soldiers lived in our school. It was closed, because there was not enough heating material. At the end of the 2<sup>nd</sup> World War on January 15<sup>th</sup>, 1945 a bomb destroyed the staircase and nearly the whole front of the school building. 38 people died- workers of a nearby factory who had been looking for shelter. Nevertheless under a rough and ready repair our school building was quickly reconstructed. (to be continued on page 3)

## ... and today — „ Our Mr. Weisz“

Mr. Weisz is known and very "famous" for his spectacular physical and chemical experiments. We, the girls from class 3c, were at the gym with our teacher Mrs Stöckl. We were doing some activities on the horizontal bar. It was Sandra's turn. She was on the bar but at this moment there was a loud "bang!" and there was an enormous explosion. Sandra fell down from the bar frightened to death. She wasn't hurt for God's sake. We all ran to

the window because the explosion had come from the school yard. Besides an indefinite smell was gliding in through the windows. Mrs Stöckl opened the window and there we saw him. Who? Mr. Weisz of course. His face blackened but looking quite satisfied he glanced at us. He had been trying to construct a rocket. Since that day everybody immediately thinks of Mr Weisz when hearing a loud bang!

Katarina und Daniela — 3c

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## Interview with our headmaster Mr Erich Beran

Christian from 3c and Cornelia from 3d (CC) interviewed our headmaster (EB)

**CC:** How old are you, sir?

**EB:** I'm 57, and I was born on the thirteenth of December 1945.

**CC:** Do you have a wife and children and how old are they?

**EB:** We live separated but I'm not single. My daughter is 36 and she is a teacher in a special school. My son is 31 and he is a doctor.

Besides I have two grandchildren who are 6,5 and 2,5.

**CC:** In what kind of schools have you already been as a teacher?

**EB:** First I was in Dietrichgasse which is a primary school, then I was teacher in a secondary modern school and since then I have been in Hörneshgasse.

**CC:** Why did you wish to become the headmaster of a school?

**EB:** I had lots of ideas how to build up and organize a school where everything runs well, and these ideas I wanted to realize.

**CC:** Since when have you been headmaster of our school?

**EB:** Since February 10<sup>th</sup>, 1986.

**CC:** What kind of qualifications are necessary to become a headmaster?

**EB:** You have to be a teacher in a primary or secondary modern school and you must pass a certificate of qualifications. Besides you must work in a political organisation.

**CC:** Is there much to do in your job, what are your duties?

**EB:** I have to do the whole administrative management, taking care that everything runs OK during the school year. I have to think over and organize the teachers' timetables, write reports, get into contact with local authorities,...I also have pedagogical duties, one is to take care that the teaching methods continue getting better and better.

**CC:** How much do you earn?

**EB:** € 1850 a month.

**CC:** Have you sometimes thought about changing your job?

**EB:** No, never.

**CC:** Was it possible for you to change conditions within your school?

**EB:** The relationship between pupils and teachers has opened as I always set a good example.

**CC:** How is your contact to the teachers? Must you sometimes be strict?

**EB:** My relationship to the teachers is open. I'm seldom strict, because it's my opinion that grown-ups have to

know by themselves what they have to do.

**CC:** What's your opinion concerning project work at our school and what kind of projects do you like to remember?

**EB:** I think that project work is really important. It should be the main focus of school work. Lately many projects took place. The art project "KAKUUM" from class 4c and 4d was most impressive, but also the projects about journalism and environment were very interesting.

The project about the jungle and the one about saving energy were really big.

**CC:** How do you react, if you are in a bad mood?

**EB:** I'm cynical and hot-headed, but that rarely happens.

**CC:** What do you prefer to eat and is there a connection between your eating habits and your feelings?

**EB:** I prefer sweet things to sour ones. If my nerves are racking I often take a sweet. I love "Gummibärchen".

**CC:** What do you prefer to do in your free time?

**EB:** I like hiking and I work and help in my church. I like playing music and I love to stay with my girl-friend. Unfortunately there is little free time.

**CC:** For how long will you still be headmaster of our school?

**EB:** I think I'll stay for two more years then I will retire.

**CC:** Thank you for the interview.



headmaster Beran studying school laws

## Our school – in the past

(continued from page one)

During the following years much positive work was done – both educationally and in the reconstruction of the building. At 1986 Hörnesgasse reached the age of 100 years. There was a spectacular festival on this occasion. A holy ceremony took place in front of the school and it was opened to the public. Teachers and pupils organised lots of events: an exhibition with the title "School system in former times and nowadays.", a sporting event and a flea market. The Red Cross organised a blood-donation's campaign.

After these happy days times grew sadder for our school. In the year 1988 the school's future was the number one topic for everybody. There were lots of discussions and meetings. But in spite of all protests the boy's school was closed and since that time Hörnesgasse is one co-educational school. Mr. Erich Beran has been leading the school since 1986. During his leadership many things happened – for further information read the articles inside the magazine.



Elisabeth Stöckl

An Irishman an Englishman and an Australian had a competition. On top of a hill each man had to chuck his watch in the air, run down and catch it before it hit the ground. The Irishman chucked his watch in the air - SPLAT the watch hit the ground. The Englishman chucked his watch in the air - SPLAT the watch hit the ground. The Australian chucked his watch in the air, ran down the hill, went and had a beer, did the shopping, came back and caught his watch. "How did you do that?" asked the others. "My watch is 1 hour slow !!!!!" replied the Australian.

Q. "Why didn't the skeleton go to the ball?"  
A. "Because he had no "body" to go with !!"

## „ The surviving artists“



Direktor Beran reducing stress

It happened during our project week. One night we didn't like to sleep. Everything started when Simon W. remembered having left his nearly full Coke bottle in the dining hall. His comrades Simon F. and Claudiu went to the hall, took the bottle and on the way back took one and the other sip. Then the bottle was empty and because Coke energizes we all were not tired at all. We discussed plans to leave the house and to go to the swimming pool. After a long time we agreed on how this plan should really work. We silently sneaked into the hall. To ensure ourselves that no teacher was watching us, we threw little plastic figures looking like aliens down the banisters. Nobody called us so the coast was clear! We were sneaking up and down the staircase for at least ten times before we dared to reach the ground floor. There we realized that the entrance door was closed. Pity! Our nightly excursion plan to the swimming pool would not work – not this night. It was really late. No, it was early in the morning when we returned back to our rooms. Our energies lowered and we wanted nothing more than to sleep. But!! Shortly afterwards our teacher wakened us up for jogging. We tried to pretend to be fresh and full of energy but that didn't work at all. Simon, Claudiu and Aydst fell asleep while standing around. Besides, the next night we were sleeping wonderfully!

## SOKRATES I / Comenius European School Partnership

It's an activity program of the European Union for the educational resort.

### Historical development:

After the contract of Maastricht (foundation of the EU) the Sokrates 1 program was passed on April 14<sup>th</sup> 1995.

### The aim of the program:

The aim of the program is to reduce the differences between people and nations and to support peace and the chance to equal rights between men and women.

### The activities of the Sokrates program:

One of the educational activities is called COMENIUS. Our school and two other schools in Rumania and Italy take part in this European activity.

The aim of the COMENIUS program is the European co-operation between pupils and teachers. Schools taking part are working on a big subject for one, two or three years. At the end there should be a common result or product.

### Our common title is called:

#### "Democratic values in our school system"

We have already organised the following activities: getting to know each other - Galeria-project, questionnaire about learning and successful learning motivation, tourism-project, environment project and recycling, school magazine, pen-friend-project,....

Many other activities will follow.



## Galeria Project

The presentation of our school called: "Radio Europe" was the beginning for a supranational project.

The participants (pupils and teachers from Hörnesgasse, pupils and teachers from Rumania and some Italian teachers) brilliantly managed to clear up that borders don't separate, and that it is possible to work together in a very cooperative way.

This project was a small but not unimportant contribution to support the communication between nations and it took us one step forward to a united Europe.

## Ballooning

On November 30<sup>th</sup> 2001 the pupils of Hörnesgasse organized a "Ballooning" in front of their school building on the initiative of the office of European Corporation. After some unsuccessful attempts, the balloons rose high into the air accompanied by the kids' shouting. Some balloons were bound together with cards informing people about our project. Some pupils had written small notes about peace, tolerance and friendship on them.

The aim of this activity was to inform many people about our Comenius project.



Both names Sokrates and Comenius were chosen for these programs because they remind us of famous philosophers, whose works mainly based on the human species, its personality, education and development.

#### Sokrates

He was a Greek philosopher born in 470 b. C. , he died in 399 b. C. He led a poor life in Athens and his most famous pupil was Platon.

He believed in the good side of the humans. He studied autonomous thinking which interested him most. Sokrates was calumniated and sentenced to death. He drank the poisoned-cup.

#### Comenius

Johann Amos Comenius lived from 1592 – 1670 in Moravia. He was a teacher, philosopher, theologian and politician. Nowadays he is called "Father of Modern Education".

He tried to improve the way pupils were educated in his time. In former days people believed that all human beings were born evil. Corporal punishment was the only used method to turn the evil side into a good one and to put knowledge into someone.



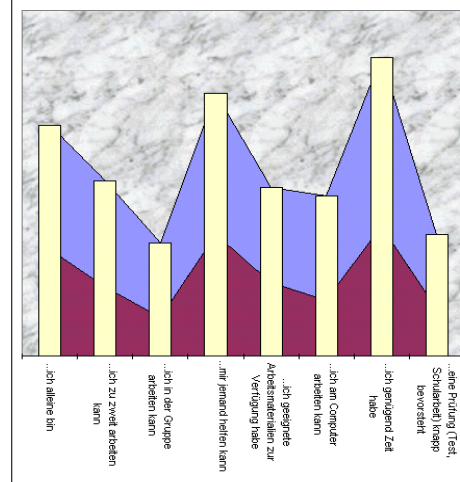
## Project: Sights

The project: "Sights of the 3<sup>rd</sup> district of Vienna" was realized by the pupils of the 3<sup>rd</sup> form of our school. This project is also part of the international SOKRATES Comenius project. The following subjects were integrated: Art, History, Woodwork, German, English. The pupils got to know the sights, because they made excursions where they were allowed to take photos. These photos were printed and changed with the help of the computer and then arranged artfully on posters.

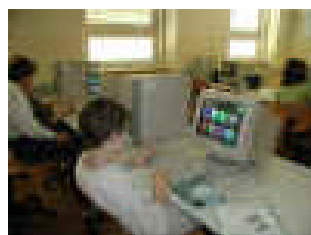
## Learning motivation

In March 2002 the pupils, taking part in the project, did a questionnaire concerning the different kinds of motivation in learning and about the different conditions for successful learning. This questionnaire was also sent to our partners in Rumania and Italy. The evaluation was divided into female and male pupils and the different age-groups. In our school magazine you can study the end results. In our homepage there is a more detailed version of this project.

### 3. Lernen fällt mir leicht, wenn...



It's easy to learn, if there's enough time. There are nearly no differences between female and male pupils.



Recycling of paper

## Environment project and recycling

This project was also part of the COMENIUS project and was planned and organized by classes 3a+3b. The project based on different points of view and all pupils have learnt a lot. Certainly they will pass on their newly acquired knowledge to their families, relatives and friends.. Here you can see some photos about the different working sequences: Separating waste and methods separating different parts of waste in a physical experiment recycling of paper theoretical gain of knowledge – excursion to recycling places.

## An interview with pupils from the first form (Fr. Annabith)

**Sandra und Marina (S+M) from 3c interviewed**

**Fiona + Fabius.**

**S+M:** Why have you attended our school?

**Fiona:** Because my brother also is in Hörnesgasse and he likes it here.

**Fabius:** My parents thought that this school is a good one and I think that all teachers are nice.

**S+M:** You have already passed one school year here. Do you still like Hörnesgasse?

**Fiona + Fabius:** Yes, we got many new friends here.

**S+M:** What subjects do you like best?

**Fiona:** I like woodwork and sports, because there we are often allowed to play games.

**Fabius:** I like sports, Maths, Geography and Art.

**S+M:** If you compare primary school and Hörnesgasse, what are your opinions now?

**Fiona:** I like it here.

**Fabius:** I like it here better than at primary school, because now I have really good friends and at primary

school I hadn't.

**S+M:** What do you think about the teachers?

**Fiona:** I really like all of them, because they don't make differences between the children.

**Fabius:** I agree. All teachers here are fair.

**S+M:** Can you discuss personal problems with your teachers?

**Fiona + Fabius:** We really can't remember any problems.

**S+M:** What kind of projects have you done?

**Fiona + Fabius:** We did one project about Europe.

**S+M:** Can you tell us about some excursions you already did?

**Fiona + Fabius:** We have done lots of things. We were in the bowling hall, we were swimming and we were in the „Lainzer Tiergarten“. We also visited the exhibition of Kumpf.

**Q:** What does the blanket say to the bed?

**A:** You are "under cover".



### „Luis— master of mixing cocktails“

On the first day of our project week in Rosenthal, Carinthia, we enjoyed the beautiful place. Afterwards we did the unpacking in our rooms. At midday we had an exquisite meal and then after a little break we were allowed to put on our swimming suits and go swimming. After dinner our teachers announced the program for the next day in the community hall. The first night was very funny, because many pupils were sleeping in one room. We were talking lots of nonsense very loudly and nearly got a detention doing calculations outside the room in the hall. On the second day after breakfast our tennis trainer took us to the tennis court. Time was passing quickly and it was lunch break again. After the meal Luis from class 3d had a funny idea! He put salt, pepper and sugar into the juice of another pupil, but was unfortunately watched doing so, by a teacher. Bad luck! When he stopped dropping things into the juice, he had to drink his homemade devils mixture by himself. Watching him was enormously funny for everybody. Nobody will ever forget his distorted grimace.

Marina und Sandra - 3c



## Interview with Mr Richter

**Martin from 3c and Michael from 3d (M+M) interviewed Mr Richter**

**M+M:** Mr. Richter, you are teaching in many classes, therefore most of our pupils know you. For how long have you been a teacher in our school?

**Mr. Richter:** I've been teaching in this school for 20 years.

**M+M:** How old are you?

**Mr. Richter:** I'm 60.

**M+M:** Please, tell us something about your life.

**Mr. Richter:** I attended primary school, then I went on to secondary modern school. Afterwards I decided to study at a teachers' training college, in former times called "Lehrerbildungsanstalt". After five years I did my final exam, the "Matura". Then I got a job as a primary school teacher and later on I became a teacher for secondary modern schools.

**M+M:** Are you teaching any other subjects except physics and chemistry?

**Mr. Richter:** Yes, I'm also teaching Maths and Biology.

**M+M:** Do you like your job?

**Mr. Richter:** Yes, I like to work with teens.

**M+M:** Can you tell us about the specific education for a physics and chemistry teacher? Is it hard to get through the studies?

**Mr. Richter:** There are courses and exams, but if you really want to reach something, you get through that all.

**M+M:** Have there been any accidents during physics and chemistry lessons?

**Mr. Richter:** Yes, various accidents happened, but luckily nobody has been hurt seriously. Once a pupil cut his fingers while holding a capillary tube too tightly. Another one got slightly burnt in his face, because of spurting oil. Once there was an explosion retort with hydrogen.

**M+M:** Could you tell us about your most important projects?

**Mr. Richter:** The most interesting project was the "energy saving project", where the whole school took part. We got two awards: 2 video films and a journey to Switzerland.

**M+M:** What's your opinion about the latest porno scandal with kids, where also teachers have been involved?

**Mr. Richter:** Such scandals affect me deeply and I think that those people have really acted without responsibility and without consideration. The kids have lost their faith in grown-ups and their further life career will be deeply destroyed, I'm sure.

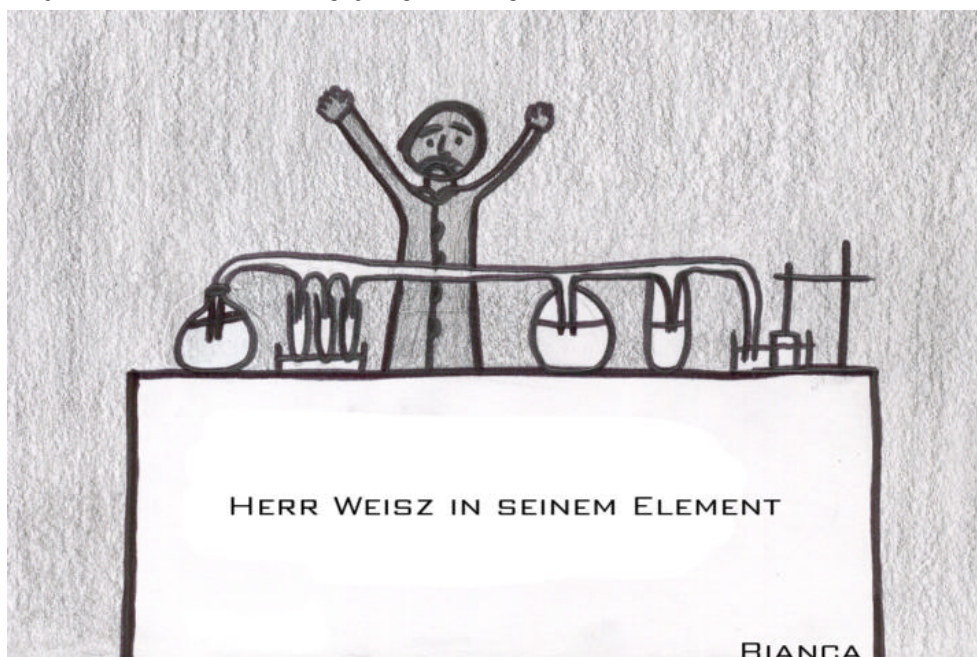
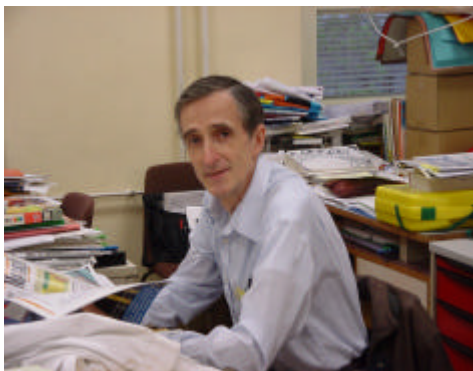
**M+M:** Are you married and do you have children?

**Mr. Richter:** I have been married for 30 years and I have one daughter who is 25.

**M+M:** Will you still be a teacher in our school the next years?

**Mr. Richter:** I don't know.

**M+M:** Thank you for the interview.



One day three men caught a mermaid. The mermaid said, "I will give you one wish each if you let me go." The first man said, "I want to be 40 % smarter." So she made him 40% smarter. The second man said, "I want to be 60 % smarter." So she made him 60% smarter. The third man said, "I want to be 100 % smarter." She said to him, "Are you sure you want to be 100 % smarter, because you might feel a little bit different." He replied, "I don't care." So she turned him into a woman!

## projects - projects - projects - projects .....

### Integration knotted to a carpet:

#### Project 1999/2000

Pupils from class 4c handed a carpet knotted all by themselves to parliamentary club members as a sign for living integration. Their teacher Hobl Antonia Kolenz, having much experience in organizing projects, had been watching, controlling and helping them with this extraordinary piece of handicraft.

The design for the carpet was planned by the pupils and shows



scenes concerning the theme "1001 nights". It is a symbol for partnership and friendship in school classes especially mixed together with pupils from various nations.

26 pupils coming from 11 countries have been working on the carpet for one and a half years. The political party members bought the carpet for 40.000 shillings. With this money the pupils organized a class excursion to Crete.

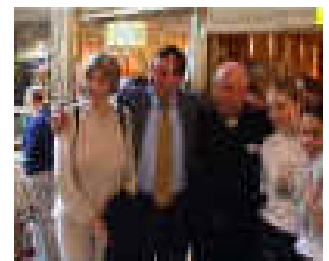
This was the final activity to an environment project with Greek pupils.

### Philosophizing with kids: project 99/2000

The possibility to take part in the non-obligatory exercise called "philosophizing with kids" in classes 2c+2d turned out to be a great success.

Dr. Mrs Ingrid Weiss has been leading the activity since the 1<sup>st</sup> school year. The success of this experimental exercise has also reached the ears of our district governor Erich Hohenberger, as you can see.

At the project "Galeria - reaching the future with our young people" the "philo - group" got the possibility to get into contact with passers— by of the shopping centre District governor Erich Hohenberger as well was talking with the pupils about "Time" for some minutes.



**Dr Ingrid Weiss and district governor Erich Hohenberger**



### Science Week 2000

Doing experiments together in the morning and in the evening  
No matter, if grown up or not, everybody enjoyed the event.



### The life of Berthold Schwarz - a play in four scenes

Referring to the congress for chemistry teachers (18<sup>th</sup> to 21<sup>st</sup> of April) in Vienna, 5 Viennese secondary modern schools, their pupils and teachers, took the chance to present a play in four scenes about the history of chemistry.

The lecture hall of the university was booked out.



The actresses and actors had much fun in doing banging, smelling and smoking activities.



**His majesty the cardinal**

## KAKUUM: art project classes 4c and 4d - 2001/2002

4c: Mr. Sraihans Mirko  
4d: Mrs. Renate Wittwer

All pupils created really beautiful works of art out of sandstone under the competent instructions of the sculptor Wolfgang Dokuil. But you could also admire lots of phantastic photographic, drawing, painting and sewing works of art at the exhibition in the House of Wittgenstein.

Also a colourful catalogue was edited and



Matijas Svabic:  
Waldmensch Polycap

some of its editions can be still bought in our school. The financial income of this project was divided and handed out to the pupils, who used the money to pay the final class excursion.

Half of the money was given generously to the cancer relief organization for kids. To be able to start this project many difficulties had to be removed for example the cellar of our school building had to be adapted, sandstone from St. Margareten in Burgenland had to be brought to school,.....

But only because of the enormous efforts of the teachers this project was possible to come true.

The paintings and the other works of art on the exhibition speak their own language.



### „ The equality of rights“

Well, after years of watching and after experiences full of bitterness and sorrow I've reached the opinion, that there still is no equality of rights between boys and girls nowadays. Each time something happens girls are favoured above boys as if having some sort of privilege! I want to add some examples:

Last time a girl of our class was late, well, she had never been late before, - what does the teacher say? "Sit down, that can happen sometimes." But - if a boy is late he can be sure to hear these words: "Take out your notebook, quickly!" Girls may throw the ball at us with all their might ( and that

Q: "What did one fish say to the other? "  
A: "If you keep your mouth closed you will not get caught."



can definitely hurt seriously) but we are told, " Don't throw the ball so hard, be more careful!"

If a girl is caught while chewing a gum she maybe gets a writing detention and has to write the sentence: "I'm not allowed to chew gums at school." for 20 times. Boys must write the sentence for about 50 times at least or for a 100 or a 1000 times....kidding now!

You see, I really don't exaggerate. We should unite and fight for the equality of rights concerning being late, throwing balls and chewing gums!

## „ The importance of numbers or the prevented conquest of the world“

On my way to school I met my friend. He acted a bit peculiar, his eyes glowed, his ears were too big and he had something like an antenna on his head. At school he acted even more peculiar. His antennas were sending humming signals. Suddenly it grew dark and a huge UFO landed noiselessly in our schoolyard. Its door opened and human-like creatures came out. I couldn't move because of fear. The aliens didn't look like aliens but like human beings and they spoke our language. Suddenly their leader came and shouted:

“ You must leave this place, if you love your life! Our plan is to conquer Earth.” All pupils were shaking with

fear when one child started to count numbers loudly. Suddenly we noticed that the aliens were afraid. In fact they couldn't stand numbers. Therefore we all began to speak numbers and mathematical formulas and if you believe it or not the aliens turned and disappeared into their UFO.

From this day on I started learning Maths.

Milos - 3c

## Raisin - Nut Scones

makes 16 scones

Ingredients:

2 eggs, 1/2 cup milk, 2 cups all-purpose flour, 2 teaspoons baking powder, 1/2 teaspoon salt, 1/4 cup granulated sugar, plus 1/4 cup, for tops  
6 tablespoons unsalted butter, 1/2 cup raisins, 1/2 cup roughly chopped dried apricots, 1/2 cup roughly chopped walnuts

Preheat the oven. Line 2 cookie sheets with parchment paper or use them unlined; either way, do not grease the pans. In a small bowl mix together the eggs and milk and set aside. Sift together the dry ingredients. Cut the butter into small squares and blend it into the dry ingredients. Stir in the raisins, apricots, and walnuts. Add the egg-milk mixture all at once and stir with a fork until the dry ingredients are combined. Do not mix more than necessary. Drop tablespoon-size batter onto the baking sheets at least 1 inch apart, and sprinkle the tops lightly with additional sugar. If you would like your scones flatter, you can lightly press them down. Bake for 12 to 15 minutes, until the scones are golden. Serve immediately.

A tourist was driving on a back road in Arkansas during a heavy rainstorm. He passed a cabin with an old man sitting on the porch playing his fiddle. “Why don't you go inside on this rainy day?” the tourist asked.

“Because the roof leaks,” answered the fiddler.

“Well, then, why don't you fix the roof?”

“Can't fix a roof when it's raining,” the fiddler answered. “So why don't you fix the roof on a sunny day?” asked the tourist.

“ 'Cause the roof doesn't leak on sunny days!” replied the fiddler.

## Shortbread

Ingredients:

1 cup all-purpose flour, 1/3 cup granulated sugar, 1/8 teaspoon salt, 1/2 cup cold butter, 1 teaspoon vanilla extract, Sifted powdered sugar (optional)

In a bowl stir together flour, sugar, and salt. Cut in butter till mixture resembles fine crumbs. Sprinkle with vanilla. Form the mixture into a ball and knead till smooth. Pat the dough into an 8-inch circle on a greased cookie sheet. With a fork, prick dough deeply to make 8 or 16 pie-shaped wedges. Bake in the oven for about 25 minutes. While still warm, cut into wedges, remove shortbread from cookie sheet and cool completely. If desired, sprinkle wedges with powdered sugar.



## Interviews with pupils from the 4th form (Hr. Schmoll)

Sabrina 3c (S) and Clemens 3d (C) interviewed

Valerie (V) +Felix (F)

S: How did you like school?

V: It was quite funny. I've so many friends here and that is most important. Nevertheless I think that we are all happy to leave school and that we can start a new career somewhere else.

S: Did you like some teachers best?

V: All of them are nice.

S: What's your favourite subject and why?

V: I like art best, because I always have good ideas.

S: Do you prefer working in a group or alone?

V: If I'm really interested in something I prefer working alone. If there's something I hardly understand, I prefer working in a group.

S: Please tell us about the best class projects.

V: The best one was the Christmas project.

S: Do you want to start a further school career and why?

V: Yes, I want to attend an art school, because I like drawing and because I don't want to look for a job right now.

S: Thank you for the interview.

Question: "Why do chickens lay eggs?"  
Answer: "So they don't drop them."



C: Can you tell us the reasons why you started a school career in Hörnesgasse?

F: My mother was responsible for this point. She made the decision. She got to know about a school award.

C: Can you remember anything special during school?

F: Nothing bad happened. I like to remember all the projects we did, which were the culminating points in my class.

C: Which projects do you like to remember?

F: The project about Egypt was my favourite project, because I'm very much interested in the Egyptian gods.

But I also like to remember the dinosaur,- pirates,- and Christmas projects.

C: What are your hobbies?

F: I have been playing the violin for 8 years but I can also play the piano. I have been practising it for 4 years. I also like playing football. I like drawing pictures but not abstract ones.

C: What form was the hardest?

F: The 4<sup>th</sup> form.

C: Do you have a girl-friend?

F: I've many friends but no girl-friend.

C: Do you like the idea of a school magazine?

F: Yes, that's a good idea.

C: What will you do after leaving this school?

F: I want to start a further school career in a college for music.

C: Thank you for the interview.

Shirley: "I hope we get our keys out of our locked convertible soon."

Laverne: "Me too. I've been trying to get the window open with this coat hanger for the past hour."

Shirley: "Well hurry, it looks like it's going to rain and the top is down."

## Find the five mistakes in the cartoon on the right



responsible for the content and the layout: pupils and teachers from 3c + 3d ...

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**Qualität, die besteht,  
die Schule, die prägt -  
MS Hörnesgasse**

This is our web-address:  
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During the whole school year pupils and teachers were busily gathering facts for the school magazine. It really was not difficult to find material, because there is always something up in our school. Project work takes place from the first form to the fourth. Because of the Comenius project (detailed information inside the magazine) pupils from the 3rd form were very busy. At the end of the school year this magazine could be proudly presented to our Italian and Rumanian partners. Besides, our whole school team, organizing lots of excellent and outstanding projects during the whole school year, is now represented in the public.

The publication of this magazine was much work, but pupils and teachers also had fun.

If this edition is met with approval, it is possible to start the publication of a yearly edition.

Elisabeth Stöckl - responsible teacher for the Sokrates - Comenius school project

staff: Elisabeth Thaller, Annemarie Kariolou, Carmela Dolnik,  
Christian Haider

## The editorial staff working



Customer: "Waiter, why is there a fly in my soup?"  
Waiter: "Because we ran out of worms and spiders!"

One day, some blonde women went to Walt Disney World. They saw a sign on the road that said:  
"Walt Disney World-left."

So they went back home!



"Why is England the wettest country?"  
"Because the queen has reigned there for years!"

